State Capacity Development: Role of UNDP in Mine Action Capacity development for States.

A Paper presented during a Regional workshop to advance the aims of the Conventions on the Prohibition of Use, Stockpiling, Production and Transfer of Anti – Personnel Mines and on Their Destruction.

3 – 4 May 2007, Port Vila, Vanuatu

By Justus Kweya Okoko, Regional Mine Action and Small Arms Advisor, United Nations Development Programme, May 2007
Background

• UNDP defines capacity as ‘ability of individuals, institutions and societies to perform functions, resolve problems
• Capacity development achieves Not only WHAT but HOW
• UNDP and UN addressing national priorities defined in partnership and participation with government and civil society based on thorough analysis of development situation, priority issues and identified problems (i.e. mine action)
• To ensure sustainability, UNDP promotes national ownership of programmes through support of national bodies
APPROACH

State capacity building


Accountable development → Local Capacity
Role of UNDP in State Capacity building

1. **STRENGTHEN INSTITUTIONS AND GOVERNANCE STRUCTURES**
   Strengthened national and local capacities for transparent and accountable mine action programmes.

2. **LINKING MINE ACTION TO DEVELOPMENT STRATEGIES**
   Supporting the inclusion of mine action short – and long –term capacity development strategies into MDG – based national plans and PRSPs.

3. **NATIONAL CAPACITY TO FORMULATE POLICY AND STRATEGY**
   Through national and local institutions develop and formulate mine action policies, legislations, strategies and integrated programmes that increase partnership between Government and CSO.

4. **INCREASED PROGRAM SUPPORT AND LOCAL OWNERSHIP**
   While the long – term objective for mine action local program support and ownership remains paramount, it is vital to identify short –term mechanisms that promote local resources mobilisation, women empowerment and victim assistance.
Direct impact of capacity building

1. TIMELY LAND MINE AND ERW CLEARENCE
2. EFFECTIVE MINE RISK EDUCATION
3. TARGETED VICTIM ASSISTANCE
4. STOCKPILE DESTRUCTION
5. RESULT – ORIENTED ADVOCACY

FIVE PILLARS OF MINE ACTION
Expectations of capacity building

1. **TIMELY CLEARANCE**
   - Improved capacity for surveys

2. **EFFECTIVE MINE RISK EDUCATION**
   - Targeted mapping and marking
   - Local level capacity building

3. **TARGETED VICTIM SUPPORT**
   - Increased safe areas for land-use
   - Trained community liaison

4. **STOCKPILE DESTRUCTION**
   - Prompt hand-over of cleared land

5. **RESULT -ORIENTED ADVOCACY**
   - Local socio-economic growth
Expectations of capacity building

1. **TIMELY CLERANCE**
   - Reduced casualties

2. **EFFECTIVE MINE RISK EDUCATION**
   - Reduced risk for injuries
   - Increased awareness

3. **TARGETED VICTIM SUPPORT**
   - Increased information flow
   - Effective community liaison

4. **STOCKPILE DESTRUCTION**
   - Infrastructure rehabilitation

5. **RESULT – ORIENTED ADVOCACY**
## Expectations of capacity building

<table>
<thead>
<tr>
<th>Expectation</th>
<th>Benefit</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. TIMELY CLEARANCE</td>
<td>Efficient rehabilitation</td>
</tr>
<tr>
<td>2. EFFECTIVE MINE EDUCATION</td>
<td>Enhanced skills for survivors</td>
</tr>
<tr>
<td>3. TARGETED VICTIM SUPPORT</td>
<td>Support to vulnerable groups</td>
</tr>
<tr>
<td>4. STOCKPILE DESTRUCTION</td>
<td>Poverty reduction</td>
</tr>
<tr>
<td>5. RESULT–ORIENTED ADVOCACY</td>
<td>Increased local development</td>
</tr>
<tr>
<td></td>
<td>Empowerment of women</td>
</tr>
</tbody>
</table>
Expectations of capacity building

1. TIMELY CLEARANCE
   - Increased compliance

2. EFFECTIVE MINE RISK EDUCATION
   - Confidence building initiatives
   - Improved identification

3. TARGETED VICTIM SUPPORT
   - Substantial destruction

4. STOCKPILE DESTRUCTION

5. ADVOCACY
Expectations of capacity building

1. TIMELY CLEARANCE
   Develop common positions

2. EFFECTIVE MINE RISK EDUCATION
   Increased compliance

3. TARGETED VICTIM SUPPORT
   Universalisation

4. EFFECTIVE MINE RISK EDUCATION
   Sector-wide approach adopted

Support to government coordination of
- Policy and prioritisation
- Legislation
- Promotion of human rights
- Local resource mobilisation

5. ADVOCACY
Pillars of Capacity building

- Ownership and adaptation
- Co-ordination
- Partnerships
- Local mobilisation and participation
- Accountability and transparency
- Consultation