Context

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Background of NCDP

The National Centre of Disabled Persons (NCDP) was established as a semi-autonomous organization in 1995 through joint effort of the Cambodian government, national and international non-government organizations and interested individual involved in disability issues. It is an entity under the auspices of the Ministry of Social Veterans and Youth Rehabilitation (MoSVY) which was officially in 1997.

NCDP joint all activities to promote and popularization the local law on Protection and Promotion on the Rights of Persons with Disability and UNCRPD to make sure Cambodian PWDs benefit in order to achieve NCDP Vision, Mission, and Goal.
CBR Program

The CBR program was started since 1998 and is one among 6 project/program of NCDP. It is operating in 7 provinces out of 24 in Cambodia such as: Phnom Penh, Kandal, Kampong Speu, Takeo, Kampot, Preah Sihanuk, and Rattanakiri.

CBR Program

CBR program is a process towards inclusive socio-economic and community development, in which People With Disabilities (PWDs) participate in all activities just like person without disabilities.
### Working Areas

<table>
<thead>
<tr>
<th>Provinces</th>
<th># of District/Khan</th>
<th># of Commune/Sangkat</th>
<th># of Village</th>
<th>Total Population</th>
<th># of PWDs</th>
<th># of Landmine Survivors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phnom Penh</td>
<td>2</td>
<td>2</td>
<td>34</td>
<td>45 179</td>
<td>357/166</td>
<td>33/4 f</td>
</tr>
<tr>
<td>Kandal</td>
<td>2</td>
<td>3</td>
<td>35</td>
<td>27 715</td>
<td>462/184</td>
<td>44/4 f</td>
</tr>
<tr>
<td>Kampong Speu</td>
<td>4</td>
<td>5+7</td>
<td>105</td>
<td>64 586</td>
<td>1869/762</td>
<td>254/74 f</td>
</tr>
<tr>
<td>Takeo</td>
<td>2</td>
<td>3+11</td>
<td>51</td>
<td>31 084</td>
<td>1451/698</td>
<td>215/87 f</td>
</tr>
<tr>
<td>Kampot</td>
<td>2</td>
<td>3+6</td>
<td>15</td>
<td>22 199</td>
<td>595/318</td>
<td>54/11 f</td>
</tr>
<tr>
<td>Preah Sihanuk</td>
<td>1</td>
<td>2</td>
<td>11</td>
<td>14 793</td>
<td>220/100</td>
<td>37/8 f</td>
</tr>
<tr>
<td>Rattanakiri</td>
<td>1</td>
<td>2</td>
<td>10</td>
<td>8 116</td>
<td>163/66</td>
<td>7/0 f</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>14</td>
<td>20+24</td>
<td>261</td>
<td>213 672</td>
<td>5117/2294</td>
<td>644/188 f</td>
</tr>
</tbody>
</table>

### Program Activities

In disability issue, NCDP/CBR program working in structuring target commune as Community Development Committee for People with Disability (CDC-PwD) for sustainable way running CBR activities in the future. CBR program working with all type of disabilities.
Program Activities

The main aim of the program activity is to **integrate** and **empower** PWDs into the society. This approach enables community members to obtain a better understanding of disability issues so that they will provide positive environments for, and improve the quality of life of PWDs.

Program Activities

The program staff coaching and guiding the committee members to make sure they will have ability to run by themselves and be aware for future take-over when the program phase-out from that areas after working within 3-5 years.
**Program Activities**

The program activities focusing on the 5 components approaches: Health, Education, Livelihood, Empowerment, and Social.

**Health**

This component is focus on prevention, medical care, rehabilitation, and assistive devices. Whenever health and rehabilitation services are needed but not available at community level, referrals towards the most appropriate service providers are arranged in co-ordination between the committee members and relevant agencies.
Health

Education

It is a universal rights and important to a human being in all communities from birth through out life. Children and adults with disabilities are some of the most excluded and marginalized group within education. It is particularly important for PWDs as rights in itself but also to enable them to access other rights. This component focus on early childhood education, formal education, and non-formal education. Family of PWD also be trained and supported in order to be able to help educate and support their children at home.
Disability adds to the risk of impoverishment, and the conditions of poverty adds to the risk of disability. Most of PWDs often face impoverishment; it is a denial of the freedom and opportunity to develop a human being, and difficult in finding a job. The program staff make sure that PWDs in target areas are able to develop skills in order to develop livelihood opportunity.
Livelihood

Skills training for PWDs involve building confidence and changing people’s views in terms of how they see themselves, and how family and community see them. It is also could be transformed PWDs’ lives from hopeless to have a very strong hope. The program staff and committee member will focus on finding ways in which can be increased their self-confidence, initiate and run profitable activities and earn incomes for themselves and their families.
Empowerment

A disability may influence a person’s life but often the most negative influence comes from the outside such as barriers faced by PWDs living in community. Empowerment is a very important way in removing barriers. Change has to start with PWDs themselves and the first step for many to change their mind set to realize that they should not just receive charity but active people who try to improve their own lives.

Empowerment

This component is focus on community mobilization. After structured as a committee, a group of 10-15 persons included non-disability persons who are selected among the PWDs within target commune also come to understand that the cause of their problem is not just their impairment but the barriers and poverty imposed by the society. Those have been trained and coached by the program staff on how to mobilize in the committee.
Empowerment

Social

The program focuses on supporting PWDs to fully realize their rights to actively participate in family and community life as equal and valued members of society. The social being included in family and community life is very important for a person’s development and happiness. In addition, the opportunity to have relationships, to be a parent, to go to the pagoda, or to speak with friends are most important to PWDs.
Social

The program concerns with making family and community life more accessible to children and adult with disabilities by changing negative attitudes and promoting their inclusion in social religious activities. In Cambodia has limited public social service. The family is the main and only means of support for PWDs.

Social

Family members often work as personal assistants and some of family members may not always be supportive and can abusive and exploit a PWD. The important role of the committee member is to support PWDs and their families to increase understanding of disability issue, advocating for positive attitude and equalization of opportunity.
Successful and Challenge

CDC-PWD is one of the mechanism involve directly in the community themselves and this structure aim toward sustainability in the future which they will take-over all management, administration and activities. In total 44 communes out of 1,621 communes in whole Cambodia were structured as CDC-PWD and under supervised by the program. 20 received directly support and 24 received indirectly support.
Successful and Challenge

All committee members are able to:
- Conducted regular monthly meeting
- Arranging for referrals PWDs to where available service providers
- Doing fundraising in commune level
- Meeting up with relevant institution officers in commune level
- Attend CBR Development Network Meeting once a year
- Attend Training/Workshop organized by NCDP once every 6 months

Future Strategies

- Build a Safety net in village level
- Promote livelihood to all type of persons with disabilities included landmine survivors, families and children
- Integrate landmine survivor into all aspect of CBR activities
- Continue to build strong structure such as CDC-PWD so that landmine survivors could benefit for long terms in the community
- Encourage landmine survivor to be member/leader of the committee
THANKS
FOR YOUR
ATTENTION!