

# Addressing the needs of survivors: A rights-based approach

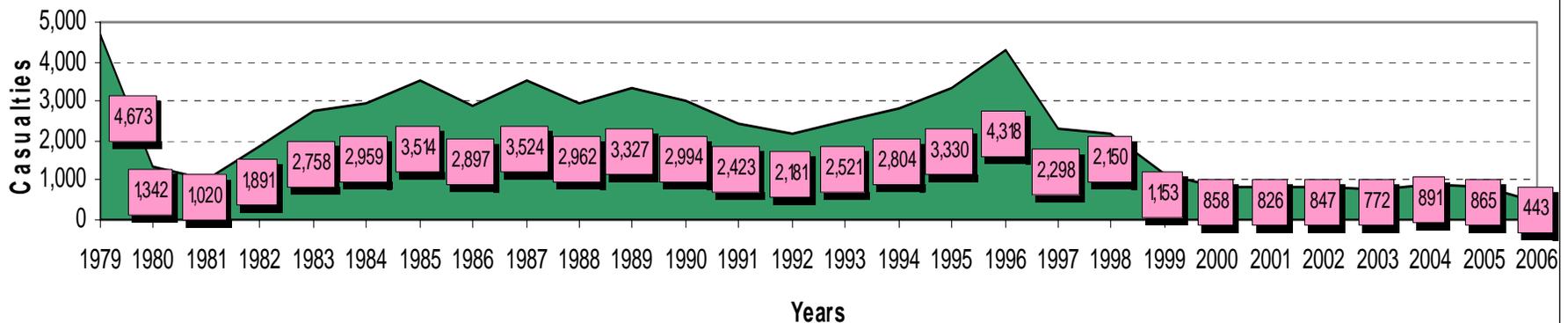
**For every child**  
**Health, Education, Equality, Protection**  
**ADVANCE HUMANITY**



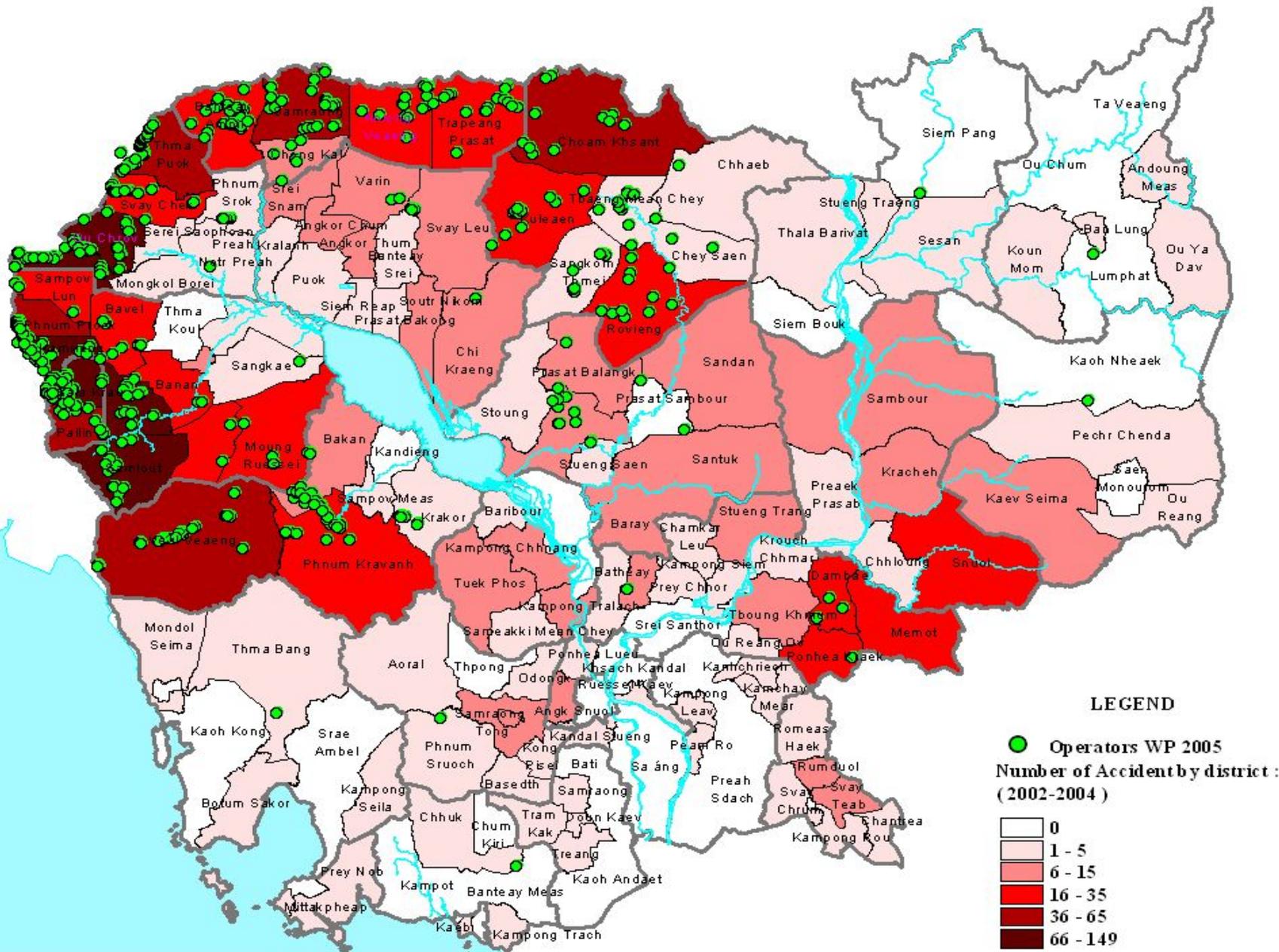
# Cambodia Today

- Landmines and UXOs continue to be a daily threat to the lives of thousands and an obstacle to socio-economic development.
- A significant Mine/UXO causality decrease from 4,318 in 1996 to 443 in 2006. Children represented of 25% of all casualties, most of them caused by UXOs.
- 90% of mine/UXO victims received mine risk education

Mine/UXO Casualty From January 1979-December 2006: 62,541



# Mine/UXO Casualties (2000-2006) and Mine Action Operation Work Plan of 2007



# Good progress...but children continue to be at risk

- Internal migration for economical reasons.
- Risky behaviour due to economical necessity and **curiosity**
- Tampering with UXOs and by **standing**



# UNICEF Global Priorities in Mine Action

**1. Mine risk education and Risk Reduction**

**2. Victim Assistance, rehabilitation and reintegration**



# The Rights Framework

## Convention on the Rights of the Child, Article 23



**full and decent life, dignity, self-reliance, active participation of disabled children**

# The Rights Framework

## Convention on the Rights of the Child, Article 2 Non-Discrimination

all rights for all children...

- Survival
- Development
- Protection
- Participation



# The Rights Framework

- **UN Convention on the Rights of Persons with Disabilities**
  - **Adopted 13 December 2006**
- **The Convention introduces obligations on governments to ensure human rights for people with disabilities on an equal basis with non-disabled people. The Convention gives status and authority to disability as a human rights issue.**

# How UNICEF Works: Creating a Protective Environment

**Attitudes, customs, and behaviour** within families and communities

**Capacity:** teachers, health workers, social workers, lawyers

**Open discussion of child protection issues** in families, schools and communities

The Right of Children with Disabilities to a Protective Environment

**Children's life skills** knowledge and participation

**Monitoring and Reporting** child protection abuses

**Government Commitment** to promoting change

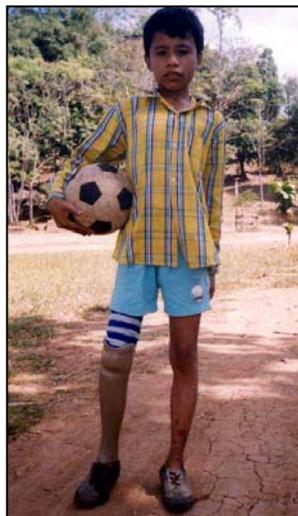
**Policies, Legislation and enforcement** including protective laws and recourse

**Services for recovery and reintegration** following child protection abuses

# UNICEF Cambodia 2006-2010

## Programme Priorities:

1. Service provision to children with disabilities
2. Integration into mainstream schools
3. Vocational skills training and income-generation for disabled families
4. Capacity-building of government and NGOs counterparts (local & national)



# UNICEF's Key Partners



- Ministry of Social Affairs, Veterans and Youth Rehabilitation
- Ministry Education, Youth and Sports
- Disability Action Council
- NGOs





# Some Lessons Learned

1. More strategic engagement with commune councils
2. Importance of involving district gov't social workers
3. Bridging between formal and non-formal education
4. Disabled people/children as actors



# Challenges



- **Enhanced government leadership/coordination**
- **Measuring progress and impact**
- **Leveraging victim assistance for all people with disabilities**

# THANK YOU

